**Mathematics/ Applied Design #5**

|  |  |
| --- | --- |
| Topic | “Dance, Dance Matholution” |
| Curricular Connection | Using positional language, such as beside, on top of, under, in front of, left, right, forward backward, inside, outside  \*Note that Abby and Marley are showing mirrored Left and Right in this video. Students can follow our movements by mirroring. |
| Video Activity | Using a hula hoop on the ground, Abby and Marley are challenged by Rylee to follow positional language as it corresponds to the hula hoop. |
| Activity | Using a hula hoop or tape a square on the floor (approx. 1ft by 1ft) for each student, students start in the square all facing the teacher. The teacher will yell out directions to the students and the students must jump inside, outside, or around the square as required, keeping in mind that the students should be responding based on the way they are facing not the direction of the teacher. |
| Extension information | Can translate words to practice in different languages. |